ISEA Scholarship Application

Ple	ase mark scholarship category:	☐ Child of an ISEA Member * ☐ Active Student ISEA Member **	
		☐ BIPOC student	
1.	Name		
2.	Home address		
3.	Home telephone number		
4.	College address		
5.	Parent's name*		
6.	Parent's UniServ unit and local*		
7.	College/university		
8.	College major(s)		
9.	Present classification and anticipated student teaching dates		
10.	College activities (sports, clubs, societies, honors, etc.)		
11.	Work and classroom experiences		
	ase attach one or two pages in response to the	•	
	. What do you believe are the most important q ese qualities, ie: leadership/creativity?	ualities of a teacher and how do you demonstrate	
13.	What are your goals/dreams/aspirations as a fu	uture educator?	
	What has been your involvement in the NEA iliate student program? **	A/ISEA Aspiring Educators or appropriate state	
	nature of Parent *	Signature of Applicant	
Dat	Δ	Date	

Please return application and a copy of your college transcript to the ISEA Executive Division, 777 Third Street, Des Moines, IA 50309

^{*} Required for Child of ISEA Member Scholarship applicants

^{**} Required for Active Student ISEA Member Scholarship applicants

Iowa State Education Association Scholarship Guidelines and Procedures

Student Qualifications

- 1. Applicant must be a member of the NEA and appropriate state affiliate student program— i.e., the state in which the student is attending college.
- 2. Applicant must have completed sixty (60) semester hours (or equivalent) or be considered a junior at the college/university in which s/he is enrolled. Please submit a statement of enrollment in the teacher education program from the college/university.
- 3. Applicant must indicate by their college/university transcript and a written statement of their intention to become a teacher.
- 4. Applicant must be a son or daughter of an active ISEA member. *
 - * Required for Child of ISEA Member Scholarship applicants

Application Procedures

- 1. Application forms may be obtained from the UniServ unit offices; the Iowa State Education Association's state headquarters, or the ISEA Web site www.isea.org.
- 2. Applications must be returned to the ISEA Executive Division, 777 Third Street, Des Moines, IA 50309, no later than January 15.
- 3. The ISEA selection committee, composed of four (4) ISEA members, each from a different UniServ unit, shall make a recommendation to the ISEA Executive Board at their February meeting.
- 4. The ISEA Executive Board shall make the final selection at their February meeting.





ISEA Kathy Williams Scholarship for BIPOC students Guidelines and Procedures

The lowa State Education Association is committed to recruiting, placing, and retaining profession-ready teachers and supporting efforts to address shortage and lack of diversity. It is important to focus on the entire teaching continuum, starting with potential educators and teacher candidates.

Increasing the number of BIPOC educators requires intentional preparation, hiring, providing ongoing support and addressing college affordability. ISEA's Scholarship for BIPOC students helps address college affordability at the beginning of the program when a student needs it most.

• The scholarship will be available to a BIPOC student applicant once they are accepted into their respective college of education program. In addition to the scholarship, the student will be enrolled into the NEA Aspiring Educators program.

BIPOC Student Qualifications

- 1. Applicant must submit a statement of enrollment in the college of education program from their college/university.
- 2. Applicant must indicate by their college/university transcript and a written statement of their intention to become an educator.

Application Procedures

- 1. Application forms may be obtained from the UniServ unit offices; the lowa State Education Association's state headquarters, or the ISEA website www.isea.org.
- 2. Applications must be returned to the ISEA Executive Division, 777 Third Street, Des Moines, IA 50309, no later than January 15.



