

ISEA- Bills of Interest 90th General Assembly 2024 Session, Updated 4/11/24

HOUSE

[HF 255](#)- A bill for an act modifying requirements related to teacher intern license programs and licenses and authorizations issued by the board of educational examiners and establishing a temporary initial teaching license to be issued by the board of educational examiners to applicants who complete an alternative teacher certification program. Passed out of Senate Ed Cmte 2/8/24 with amendment- S-5005- which improves things but is still not great. (ISEA-Against).

[HF 2150](#)- A bill that would eliminate some requirements for obtaining a transitional coaching authorization from the BOEE (ISEA-Undecided). Passed the House 2/28/24. Moved to Senate Unfinished Business.

[HF 2278](#)- A bill relating to the transportation of students participating in open enrollment (ISEA-Undecided). Passed the House 2/28/24. This bill passed the Senate 4/1/24 with amendment and now heads back to the House.

[HF 2389](#)- A bill relating to the term sex – defining female/woman for purposes of statutory construction, including an indication of a person’s sex on certain vital records, applications, and identification cards. Passed out of House Ed Cmte with an amendment that removes the driver’s license requirement. (ISEA-Against) **DEAD**

[HF 2393](#)- A bill relating to health examinations, surveys, and screening conducted by schools – hearing and vision. Bill adds dental screening to list that is not prohibited (ISEA-For). Passed the House 2/28/24. Passed the Senate 4/2/24 and now heads to the Governor for signature. Effective 7/1/24.

[HF 2465](#)- A bill relating to curriculum provided to students in grades nine through twelve that would allow instruction related to agriculture to meet a portion of the unit science requirements (ISEA-For). Passed the House 2/28/24 unanimously. Passed the Senate Education Committee on 3/14/24 and is now eligible for debate.

[HF 2487](#)- A bill that combines a number of the DE/BOEE prefile bills including establishing a definition of grooming behavior. Adds investigation provisions and use of a unique identifier so that an investigation can be searched on the BOEE website, regardless of status. Passed the House unanimously on 3/11/24. Passed the Senate as amended, including preferred definition for grooming, 4/2/24, and heads back the House. (ISEA-Undecided).

[HF 2544](#)- A bill relating to education, including by modifying provisions related to the social studies instruction, including prescribing 15 elements that would be required in social studies instruction. I would also require passage of the citizenship test before admission into a regent university, provided to students enrolled in grades one through twelve and the educational programs provided by the institutions of higher education under the control of the board of regents. (ISEA- Against) Despite bipartisan opposition this bill passed the House 2/28/24. This bill was not taken up for consideration by the Senate Education Committee on 3/14/24, **DEAD**.

[HF 2545](#)- A bill requiring the director of department of education to conduct a comprehensive review of the state's high school graduation requirements core curriculum, core content standards, and educational standards. Recommending policy changes and including effective date provisions. (ISEA-Undecided) ISEA believes that a comprehensive study is warranted, however we object to the prescriptive nature of the actions for the taskforce. We continue to work in a bipartisan fashion to make this bill helpful. Passed House 2/28/24. This bill passed the Senate Education Committee 3/14/24 and is now eligible for consideration.

[HF 2553](#)- A bill related to eligibility of students enrolled in nonpublic schools competing in extracurricular athletic competitions provided by public schools (ISEA-Undecided). Passed the House 2/28/24. This bill passed the Senate Education Committee 3/14/24 and is now eligible for debate.

[HF 2547](#)- A bill related to chronic absenteeism. (ISEA-Undecided). This bill passed the House and was referred to the Senate Education Committee

[HF 2558](#)- A bill related to higher education, including modifying the responsibilities of private institutions of higher education, community colleges, the state board of regents. Modifies provisions related to DEI, tuition, and administrative hiring at some institutions as well as student-employer work and tuition programs (ISEA-Undecided). Passed the House 2/29/24. **DEAD**

[HF 2586](#)- A bill related to school security, including establishing a school security personally grant under the Iowa Department of Education. It would also authorize school employees to be issued a professional permit to carry weapons on school grounds. It would also grant qualified immunity to the school employee and the districts, should an incident occur (ISEA-Against). Despite bipartisan opposition, this bill passed the House 2/28/24. This bill was passed out of the Senate Education Committee 3/14/24 and is now eligible for debate.

[HF 2612](#)- House AEA bill- This bill focuses exclusively on the AEA system and reflects input from Iowans, including creating a task force to study the AEAs further, the bill still has much room for improvement. While we are still opposed, we would like to thank the House Education Committee members for slowing the process down and listening to concerns that have been expressed by thousands of Iowans (ISEA-Against). An amendment was adopted that continues

to improve the bill; however it still goes farther than we believe is necessary. This bill passed the House despite bipartisan opposition, 2/29/24. It now heads to the Senate for consideration. Moved to Senate Unfinished Business. **Dramatically altered from original version- now combines AEA proposal that is like the Senate version, SSA at 2.5% and modified educator compensation proposal that is similar to Govs proposal. Please see www.isea.org for more detailed information. This bill was signed on 3/27/24 by the governor.**

[HF 2613](#)- SSA at 3% for FY 2025 –The House Democrats offered an amendment of 6%, an amount that would have helped meet the needs of the nearly 485,000 public school students. Six percent equates to \$300 million in new money, the approximate amount of taxpayer money that is being spent on the first two years of the private school voucher program, which is benefiting less than 40,000 students. Passed the House along party lines, 60-36. Now heads to the Senate for consideration. (ISEA-Against). Moved to Senate Unfinished Business.

[HF 2615](#)- This bill would require community colleges to publish information related to graduates, requiring school districts to provide students enrolled in grades eleven and twelve information related to graduates of community colleges, including average income, student debt of graduates of higher education. Also modifies provisions related to supplementary weighting related to operational sharing of college and career coordinator. (ISEA-For). Passed the House 2/28/24. Passed the Senate 4/1/24 as amended and now heads back to the House.

[HF 2617](#)- This bill would incorporate instruction related to pregnancy and fetal development into human growth and development health curriculum for students enrolled in grades seven through twelve, including showing a video (ISEA-Against). Despite bipartisan opposition, this bill passed the House. This bill passed the Senate Education Committee 3/14/24 and is now eligible for debate.

[HF 2618](#)- This bill relates to elementary literacy including modifying teacher preparation program requirements, requiring personalize reading plans for certain students in grades K-6, and providing parent and guardian control for student retention. (ISEA-Unclear). Passed the Iowa House, 4/2/24. Attached to SF 2195.

[HF 2630](#)- House Educator Compensation Bill- The bill essentially does three things. First, it would phase in a starting salary increase for teachers, \$47,500 in year one and \$50,000 in year two. This would allow those districts not already meeting the new minimums to have a little more time to avoid wage compression. Second, the bill recognizes the critical contributions of our education support professionals and would require districts to pay a minimum of \$15/hr for school employees, both full-time and part-time who are not salaried. Finally, the bill would designate approximately \$22 million in new monies to distribute through the teacher salary supplement (TSS) to reward experienced teachers who are already making more than the newly established minimums. We will continue to work closely with the House as this conversation moves forward. This bill would match the governor's recommended \$96 million in new money

in her initial budget proposal. We believe this bill is the most sustainable and equitable. We know all education professionals deserve competitive compensation and appreciate leaders' focus on this important issue. (ISEA-For) This bill was passed on a vote of 93-1 by the House on 3/7/24. This bill was passed as an appropriations bill so is funnel proof. The Senate assigned a subcommittee on 3/11/24. **DEAD** portions modified for the worse and added to larger package including SSA and dismantling of AEs in HF 2612.

[HF 2643](#) – A bill for establishing the advanced dyslexia specialist endorsement competitive grant program within the department of education and making appropriation. Passed out of House Ed Cmte. Sent to House Appropriations (ISEA-For) Senate companion dead. Passed House Appropriation Subcmte. Formerly HF 2377.

[HF 2653](#)- A bill relating to a school district, Perry CSD, that would allow the usage of the district management levy for retention bonuses, up to a maximum of \$700,000. This bill also waives certain specified duties, responsibilities and requirements for the school year beginning July 1, 2023 ending June 30, 2024. (ISEA-For). Passed the House 3/12/24, passed the Senate 4/2/24 and now heads to the Governor for signature.

[HSB 720](#)- A bill relating to state taxation by modifying future income tax rates, creating the Income Tax Elimination Board, utilizing the IPER system to manage the taxpayer relief trust fund, including making appropriations and including effective date. (ISEA-Against) companion to SSB 3141. Introduced and referred to Ways and Means in February.

Senate

[SF 2004](#) -A bill for establishing the advanced dyslexia specialist endorsement competitive grant program within the department of education and making appropriation. (ISEA- For) See companion HF 2030. **DEAD House File Live**

[SF 2011](#)- A bill relating to open enrollment and including applicability provisions. (ISEA-Undecided). Companion HF 2172. **DEAD House File Dead**

[SF 2021](#)- A bill relating to funding calculations for the teacher salary supplement, professional development supplement, early intervention supplement, and teacher leadership supplement for school districts that materially breach an interscholastic sharing agreement and including effective date and applicability provisions. Passed subcmte with amendment. (ISEA-Against). **DEAD**

SF 2041- A bill relating to severance payments provided for in school administrator employment contracts and including applicability provisions. subcmte recommends passage with an amendment. (ISEA-Undecided) Renumbered to SF 2388. **Died in House**

SF 2105- A bill raising the maximum amount of additional weighting a school district may receive for sharing operational functions and including applicability provisions. Passed subcmte on Senate Ed Cmte agenda 2/7/24. (ISEA-For)

SF 2150- A bill incorporating provisions related to pregnancy and fetal development into the human growth and development and health curriculum provided by school districts, accredited nonpublic schools, charter schools, and innovation zone schools to students enrolled in grades one through twelve. Subcmte assigned and scheduled 2/7/24 (ISEA-Against)

[SF 2195](#) – This bills related to reading instruction, including the Science of Reading - Teaching Phonics. Modifies provisions related to language arts instruction provided to students enrolled in K-3. Relates to reading theory provided in teacher preparation programs. (ISEA- Undecided). Placed on Senate Unfinished Business Calendar. Fiscal Note posted on 3/12/24. Attached to HF 2618 which passed the House 4/2/24.

[SF 2258](#)- Senate SSA Shell Bill (ISEA-Against). Placed on Unfinished Business. **Dead**

[SF 2260](#)- Makes changes to work-based learning related programs. CC Strikes the use of funds for the pathways to academic careers program for regional partnerships. Allows HS tech classed to use work-based learning. Teachers: Allows a student teacher experience requirement to be reduced to four weeks if the teacher meets certain criteria. Makes additional programs eligible for Last Dollar scholarships. Deems that a student can only receive a Last Dollar scholarship if the student and family have an expected financial contribution under \$20,000 Authorizes the college Student Aid Commission to reduce scholarships in line with funding.

[SF 2374](#)- This bill penalizes public employee unions like ISEA when an employer fails to file an employee list to the Public Employee Relations Board (PERB) for a recertification election. If notified of their failure to turn in a list, and the employer organization still does not turn in the list, the employee organization would have to file a petition in district court within five days; if not, the bargaining unit would be immediately decertified. If the employee organization prevails in court (timeline unknown), they could recoup court and attorney costs. (ISEA-Against)

[SF 2388](#)- A bill relating to severance payments provided for in school administrator employment contracts and including applicability provisions. Senate passed 2/28/24. (ISEA-Undecided) Formerly SF 2041. **DEAD**

[SF 2411](#)- A bill for an act relating to work-based learning, including by repealing provisions related to regional industry sector partnerships and the statewide work-based learning intermediary network, establishing the workforce opportunity fund within the department of workforce development, modifying provisions related to career and technical education, student teacher requirements for students with substitute teaching or para-educator experience, and the future ready Iowa skilled workforce last-dollar scholarship program, and making appropriations. Makes changes to student teaching requirements, reducing the number of required weeks from 14 to 4 in some situations. Fear it may reduce eligibility for last dollar

scholar – by expanding the number of shortage areas eligible, but restricting the students who can apply, worry that we will actually be reducing the number of folks who received the award. (ISEA-Undecided) Formerly SF2260/SSB 3143. Passed the Senate 4/9/24, Giddens and Knox joined all Rs present in favor, heads the House for consideration.

SSB 3041- A bill for relating to education by modifying provisions related to a process for investigating complaints against school employees and the responsibilities of the department of education and the board of educational examiners. Subcmte assigned and scheduled (ISEA-Undecided) Renumbered

SSB 3043- A bill modifying the board of educational examiners' reporting requirements related to the investigation of complaints against licensees and nonlicensed school employees. Subcmte assigned and scheduled (ISEA- Undecided) Renumbered. Passed House, now heads back to the Senate for consideration.

SSB 3048- A bill relating to the college student aid commission's reporting requirements. Senate Ed Cmte agenda 2/7/24. (ISEA-Undecided) Renumbered

SSB 3050- A bill modifying provisions related to the time in which the board of education examiners (BOEE) can investigate complaints relating to licensed school employees having a romantic or otherwise inappropriate relationship with students. Subcmte 2/8/24 (ISEA-Undecided) Renumbered

SSB 3068- A bill relating to the administration of the statewide summative assessment of student progress to students of online schools by school districts, accredited nonpublic schools, and charter schools. Passed subcmte, on Senate Ed Cmte agenda 2/7/24. (ISEA-Undecided) Renumbered

[SSB 3141](#)- A bill relating to state taxation by modifying future income tax rates, creating the Income Tax Elimination Board, utilizing the IPER system to manage the taxpayer relief trust fund, including making appropriations and including effective date. (ISEA-Against) companion to HSB 720. Introduce and referred to Ways and Means in early February.

[SSB 3198](#) – A bill relating to and making appropriations for the economic development of the state, including to the economic development authority, the Iowa finance authority, **the public employment relations board**, the department of workforce development, and the state board of regents and certain regents institutions. (ISEA-Undecided)

[SSB 3199](#)- A bill relating to and making appropriations for state government administration and regulation , including the department of administrative services, auditor of state, ethics and campaign disclosure board, offices of governor and lieutenant governor, department of inspections, appeals, licensing , department of insurance and financial services, department of management, **Iowa public employees' retirement system**, public information board,

department of revenue, secretary of state, treasurer of state, and utilities board. (ISEA-Undecided).

[SSB 3201](#)- A bill relating to and making appropriations to the education system, including funding and operation of the department of the blind, **department of education**, and state board of regents, and including effective date provisions. (ISEA-Undecided). Renumbered as SF 2435.