

ISEA- Bills of Interest 90th General Assembly 2024 Session, Updated 5/10/24

HOUSE

[HF 255](#)- A bill for an act modifying requirements related to teacher intern license programs and licenses and authorizations issued by the board of educational examiners and establishing a temporary initial teaching license to be issued by the board of educational examiners to applicants who complete an alternative teacher certification program. (ISEA-Against). Awaiting signature by the Governor. Updated fiscal note posted 5/8/24. No cost directly to the state, potential loss of \$14,000 per pupil participant in existing RAPIL programs (UNI and Morningside).

[HF 2150](#)- A bill that would eliminate some requirements for obtaining a transitional coaching authorization from the BOEE (ISEA-Undecided). Passed the House 2/28/24. Moved to Senate Unfinished Business. Attached to Ed Appropriation Bill.

[HF 2278](#)- A bill relating to the transportation of students participating in open enrollment (ISEA-Undecided). Passed the House 2/28/24. This bill passed the Senate 4/1/24 with amendment. Passed House 4/16/24, signed by the Governor 5/1/24. Updated fiscal note 5/1/24. No impact on state budget, potential impact on school district depending on arrangement and income status of resident pupil.

[HF 2393](#)- A bill relating to health examinations, surveys, and screening conducted by schools – hearing and vision. Bill adds dental screening to list not prohibited (ISEA-For). Passed the House 2/28/24. Passed the Senate 4/2/24. Signed by the Governor 4/1/24. Effective 7/1/24.

[HF 2465](#)- A bill relating to curriculum provided to students in grades nine through twelve that would allow instruction related to agriculture to meet a portion of the unit science requirements (ISEA-For). Passed the House 2/28/24 unanimously. Passed the Senate 4/3/24, awaiting signature by the Governor.

[HF 2487](#)- A bill that combines a number of the DE/BOEE prefile bills including by modifying provisions related to mandatory reporting to the BOEE of certain school employees, complaints against school employees and the investigation of complaints as well as the responsibilities of the DE and the BOEE. Passed the House unanimously on 3/11/24. Passed the Senate as amended, including preferred definition for grooming, 4/2/24, and House concurs, 4/9/24. Signed by the Governor 4/18/24. (ISEA-Undecided).

[HF 2545](#)- A bill requiring the director of department of education to conduct a comprehensive review of the state's high school graduation requirements core curriculum, core content standards, and educational standards. Recommending policy changes and including effective

date provisions. ISEA believes that a comprehensive study is warranted, however we object to the prescriptive nature of the actions for the taskforce. We continue to work in a bipartisan fashion to make this bill helpful. In its final form, elements of HF 2544 that we opposed were included in the revision of social studies standards. (ISEA-Against). Awaiting signature by the Governor.

[HF 2558](#)- A bill related to higher education, including modifying the responsibilities of private institutions of higher education, community colleges, the state board of regents. Modifies provisions related to DEI, tuition, and administrative hiring at some institutions as well as student-employer work and tuition programs (ISEA-Undecided). Passed the House 2/29/24.

DEAD- Language was resurrected and included in final version of the Education Appropriations Bill.

[HF 2586](#)- A bill related to school security, including establishing a school security personally grant under the Iowa Department of Education. It would also authorize school employees to be issued a professional permit to carry weapons on school grounds. It would also grant qualified immunity to the school employee and the districts, should an incident occur (ISEA-Against). Despite bipartisan opposition, this bill passed the House 2/28/24. Amended by the Senate to remove grant funding, passed the Senate 4/11/24, House concurred 4/15/24. Signed by the Governor 4/19/24.

[HF 2612](#)- House AEA bill- This bill focuses exclusively on the AEA system and reflects input from Iowans, including creating a task force to study the AEAs further, the bill still has much room for improvement. While we are still opposed, we would like to thank the House Education Committee members for slowing the process down and listening to concerns that have been expressed by thousands of Iowans (ISEA-Against). An amendment was adopted that continues to improve the bill; however it still goes farther than we believe is necessary. This bill passed the House despite bipartisan opposition, 2/29/24. It now heads to the Senate for consideration. Moved to Senate Unfinished Business. **Dramatically altered from original version- now combines AEA proposal that is like the Senate version, SSA at 2.5% and modified educator compensation proposal that is similar to Govs proposal. Please see www.isea.org for more detailed information. This bill was signed on 3/27/24 by the governor.**

[HF 2615](#)- This bill would require community colleges to publish information related to graduates, requiring school districts to provide students enrolled in grades eleven and twelve information related to graduates of community colleges, including average income, student debt of graduates of higher education. Also modifies provisions related to supplementary weighting related to operational sharing of college and career coordinator. (ISEA-For). Passed the House 2/28/24. Passed the Senate 4/1/24 as amended. House concurs and the bill was signed by the Governor on 5/1/24.

[HF 2617](#)- This bill would incorporate instruction related to pregnancy and fetal development into human growth and development health curriculum for students enrolled in grades seven through twelve, including showing a video (ISEA-Against). Despite bipartisan opposition, this bill passed the House. This bill passed the Senate Education Committee 3/14/24 and is now eligible for debate.

[HF 2618](#)- This bill relates to elementary literacy including modifying teacher preparation program requirements, requiring personalized reading plans for certain students in grades K-6, and providing parent and guardian control for student retention. (ISEA-Unclassified). Passed the Iowa House, 4/2/24. Attached to SF 2195. Passed the Iowa Senate, signed by the Governor on 5/7/24.

[HF 2630](#)- House Educator Compensation Bill- The bill essentially does three things. First, it would phase in a starting salary increase for teachers, \$47,500 in year one and \$50,000 in year two. This would allow those districts not already meeting the new minimums to have a little more time to avoid wage compression. Second, the bill recognizes the critical contributions of our education support professionals and would require districts to pay a minimum of \$15/hr for school employees, both full-time and part-time who are not salaried. Finally, the bill would designate approximately \$22 million in new monies to distribute through the teacher salary supplement (TSS) to reward experienced teachers who are already making more than the newly established minimums. We will continue to work closely with the House as this conversation moves forward. This bill would match the governor's recommended \$96 million in new money in her initial budget proposal. We believe this bill is the most sustainable and equitable. We know all education professionals deserve competitive compensation and appreciate leaders' focus on this important issue. (ISEA-For) This bill was passed on a vote of 93-1 by the House on 3/7/24. This bill was passed as an appropriations bill so is funnel proof. The Senate assigned a subcommittee on 3/11/24. **DEAD** portions modified for the worse and added to larger package including SSA and dismantling of AEAs in HF 2612.

[HF 2643](#) – A bill for establishing the advanced dyslexia specialist endorsement competitive grant program within the department of education and making appropriation. Passed out of House Ed Cmte. Sent to House Appropriations (ISEA-For) Senate companion dead. Passed House Appropriation Subcmte. Formerly HF 2377.

[HF 2653](#)- A bill relating to a school district, Perry CSD, that would allow the usage of the district management levy for retention bonuses, up to a maximum of \$700,000. This bill also waives certain specified duties, responsibilities and requirements for the school year beginning July 1, 2023 ending June 30, 2024. (ISEA-For). Passed the House 3/12/24, passed the Senate 4/2/24 and now heads to the Governor for signature.

[HSB 720](#)- A bill relating to state taxation by modifying future income tax rates, creating the Income Tax Elimination Board, utilizing the IPER system to manage the taxpayer relief trust

fund, including making appropriations and including effective date. (ISEA-Against) companion to SSB 3141. Introduced and referred to Ways and Means in February.

Senate

[SF 2004](#) -A bill for establishing the advanced dyslexia specialist endorsement competitive grant program within the department of education and making appropriation. (ISEA- For) See companion HF 2030. **DEAD House File Live**

[SF 2021](#)- A bill relating to funding calculations for the teacher salary supplement, professional development supplement, early intervention supplement, and teacher leadership supplement for school districts that materially breach an interscholastic sharing agreement and including effective date and applicability provisions. Passed subcmte with amendment. (ISEA-Against). **DEAD**

SF 2041- A bill relating to severance payments provided for in school administrator employment contracts and including applicability provisions. subcmte recommends passage with an amendment. (ISEA-Undecided) Renumbered to SF 2388. **Died in House**

SF 2105- A bill raising the maximum amount of additional weighting a school district may receive for sharing operational functions and including applicability provisions. Passed subcmte on Senate Ed Cmte agenda 2/7/24. (ISEA-For)

SF 2150- A bill incorporating provisions related to pregnancy and fetal development into the human growth and development and health curriculum provided by school districts, accredited nonpublic schools, charter schools, and innovation zone schools to students enrolled in grades one through twelve. Subcmte assigned and scheduled 2/7/24 (ISEA-Against)

[SF 2195](#) – This bills related to reading instruction, including the Science of Reading - Teaching Phonics. Modifies provisions related to language arts instruction provided to students enrolled in K-3. Relates to reading theory provided in teacher preparation programs. (ISEA- Undecided). Placed on Senate Unfinished Business Calendar. Fiscal Note posted on 3/12/24. Attached to HF 2618 which passed the House 4/2/24.

[SF 2258](#)- Senate SSA Shell Bill (ISEA-Against). Placed on Unfinished Business. **Dead**

[SF 2260](#)- Makes changes to work-based learning related programs. CC Strikes the use of funds for the pathways to academic careers program for regional partnerships. Allows HS tech classed to use work-based learning. Teachers: Allows a student teacher experience requirement to be reduced to four weeks if the teacher meets certain criteria. Makes additional programs eligible for Last Dollar scholarships. Deems that a student can only receive a Last Dollar scholarship if the student and family have an expected financial contribution under \$20,000 Authorizes the college Student Aid Commission to reduce scholarships in line with funding.

[SF 2374](#)- This bill penalizes public employee unions like ISEA when an employer fails to file an employee list to the Public Employee Relations Board (PERB) for a recertification election. If notified of their failure to turn in a list, and the employer organization still does not turn in the list, the employee organization would have to file a petition in district court within five days; if not, the bargaining unit would be immediately decertified. If the employee organization prevails in court (timeline unknown), they could recoup court and attorney costs. (ISEA-Against)

[SF 2385](#)- (ISEA-Against) A bill relating to boards and commissions. This bill eliminates 67 boards and commissions, while merging others. Actions that impact and or are of concern the ISEA include:

- Modifies the Iowa Civil Rights Commission including moving many responsibilities under the office of Civil Rights, which is managed by a Governor's appointee. Also reduces the number of members of the commission to 5 from 7. Also eliminates commissions related to subsets of the population and moved those duties to the Human Rights Board.
- Eliminates a number of councils and commissions including the those related to children's special health care needs, the autism council, the community college faculty advisory committee, early childhood stakeholders alliance and the state child care advisory committee, as well as the commission of education leadership and compensation.
- Eliminates the Public Employment Relations Board, moves duties and responsibilities to the Department of Inspections, Appeals, and Licensure, under an employment relations board.
- The membership of the board of education is reduced from ten members to nine members by this bill. These members continue to be subject to appointment by the Governor and confirmation by the Senate.

[SF 2405](#)- A bill modifying provisions related to the distribution formula for general state funding for community colleges. (ISEA-Uncertain). Signed by the Governor 5/8/24. Effective FY 2026.

**A variation of this policy was allowed to be used for increase in general funding for community colleges in FY 2025, notwithstanding language included in the Education Appropriations bill.*

[SF 2411](#)- A bill for an act relating to work-based learning, including by repealing provisions related to regional industry sector partnerships and the statewide work-based learning intermediary network, establishing the workforce opportunity fund within the department of workforce development, modifying provisions related to career and technical education, student teacher requirements for students with substitute teaching or para-educator experience, and the future ready Iowa skilled workforce last-dollar scholarship program, and making appropriations. Makes changes to student teaching requirements, reducing the number of required weeks from 14 to 4 in some situations. Fear it may reduce eligibility for last dollar scholar – by expanding the number of shortage areas eligible, but restricting the students who

can apply, worry that we will be reducing the number of folks who received the award. (ISEA- Undecided) Formerly SF2260/SSB 3143. Passed the Senate 4/9/24, Giddens and Knox joined all Rs present in favor, heads the House for consideration.

[SF 2432](#)- A bill relating to and making appropriations for the economic development of the state, including the economic development authority, the Iowa finance authority, the public employment relations board, the department of workforce development, and the state board of regents and certain regents institutions. (ISEA- Undecided). Signed by the Governor 5/9/24. Final NOBA available here:

<https://www.legis.iowa.gov/dashboard?view=noba&bill=SF%202432&status=r&ga=90&version=Final>

[SF 2433](#)- A bill for an act relating to and making appropriations for state government administration and regulation, including the department of administrative services, auditor of state, ethics and campaign disclosure board, offices of governor and lieutenant governor, department of inspections, appeals, and licensing, department of insurance and financial services, department of management, Iowa public employees' retirement system, public information board, department of revenue, secretary of state, treasurer of state, and utilities board. (ISEA-Undecided) Signed by the Governor 5/9/24. Final NOBA available here:

<https://www.legis.iowa.gov/dashboard?view=noba&bill=SF%202433&status=r&ga=90&version=Final>

[SF 2435](#)- A bill relating to and making appropriations to the education system, including funding and operation of the department of the blind, **department of education**, and state board of regents, and including effective date provisions. (ISEA-Undecided). This bill includes restrictions related to Diversity, Equity and Inclusion (DEI) efforts at Regents institutions. Signed by the Governor 5/9/24. Update NOBA can be found

<https://www.legis.iowa.gov/dashboard?view=noba&bill=SF%202435&status=e&ga=90&version=Final>

[SF 2442](#)- A bill that modifies the individual and alternate income tax rates, withholding credits, franchise tax deductions, methodologies for determining property taxes, and property tax assessment limitations. (ISEA-Against) This bill essentially accelerates the implementation of the flat tax, making it go into effect in 2025 and reducing it from 3.9% to 3.8%. *Please note that this version did **not** include an earlier proposal to utilize IPERS to manage the taxpayer relief fund. **Signed by Governor Reynolds 5/1/24.**

Please visit ISEA ally organization Common Good Iowa for more information about the adverse implications of this bill on future state revenues and Iowa's ability to invest in important public services, like public education, in the coming years.

<https://www.commongoodiowa.org/policy-areas/state-budget--taxes/fact-sheet-why-slashing-the-income-tax-is-wrong-for-iowa>